**ESL-97A: Advanced Integrated Reading, Writing, and Study Skills**

**Effective Fall, 2019**

**5 Units**

Course Description:

| This course focuses on the needs of multilingual students at the advanced level to help them increase their confidence, fluency, and accuracy as they develop critical reading, writing, and academic skills. Students will practice strategies for reading, comprehending, analyzing, and responding to college-level texts. Following the steps of the writing process, they will compose thesis-driven essays for an academic audience, with coherent paragraphs and a variety of sentence structures. They will also practice editing strategies to identify and correct sentence-level errors common to advanced English-language learners, as well as errors in mechanics and usage. Although the central focus of the course is on the connections between reading and writing, it also emphasis study skills, campus resources, and the norms of the American college classroom. |
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Course Student Learning Objectives:

* Read and analyze a variety of college-level texts as a basis for critical thinking, discussion, and writing assignments.
* Select and apply appropriate reading strategies to advanced texts.
* Analyze, orally and in writing, basic relationships between ideas in texts.
* Use vocabulary drawn from written texts.
* Explain the ways an author’s purpose influences essay structure and style.
* Write a coherent essay with a functional thesis, introduction, body, and conclusion.
* Write coherent paragraphs using a variety of methods of support.
* Use quotations and textual evidence to support main ideas in their own writing.
* Complete short, in-class writing assignments to demonstrate increased fluency in writing.
* Use a variety of types of sentences in their writing.
* Compose sentences with few global errors.
* Demonstrate relative control over grammar, syntax, usage, and sentence-level mechanics in written assignments.
* Complete the steps of the writing process (Laboratory)
* Identify and correct sentence-level errors in their own and other students’ work (Laboratory)
* Apply basic study skills. (Laboratory)
* Identify campus resources for college success. (Laboratory)

Course Content

1. Reading strategies
   1. Pre-Reading (e.g. KWL +, SQ3R)
   2. Annotation
   3. Post-reading
      1. Summary
2. Relationships between ideas
   1. Organizational patterns
   2. Main ideas
   3. Supporting details
   4. Logical order of ideas
   5. Transition words
3. Vocabulary building
4. Influences of purpose on style and structure
5. Essay structure
6. Thesis statements and logical outlines
7. Paragraph development
8. Textual evidence
   1. Quotations
   2. Other
9. Sentence structures
10. Error analysis
11. Grammar concepts for multilingual students

Lab Outline

1. Writing process
   1. Pre-writing
   2. Drafting
   3. Peer review
   4. Revision
   5. Editing
2. Revising strategies
3. Editing strategies
4. Discussion
5. Study skills (e.g. time management, note taking)
6. Culture of American education system
7. Campus resources for college success